

International Joint Conference of ETRA and Wenshan 2024

Organizer: Department of English, National Chengchi University (NCCU),
Taipei, Taiwan

CALL FOR ABSTRACTS

Conference Theme

英語教學界的新常態: 打造新時代的英語學習與教學環境

New Normal in TESOL: Learners and Teachers Inside and Outside the Boundaries of the Conventional English Classroom

We are pleased to announce that the submission deadline has been extended to April 8th, 2024. This extension is provided to accommodate additional requests from the community and to ensure that all interested participants have ample opportunity to prepare and submit their work.

After the shadow of the pandemic finally subsides, the TESOL academic community is undergoing a profound transformation. In recent times, the field of TESOL has been reshaped by technology e.g., artificial intelligence (AI), offering new opportunities and challenges for both educators and learners who are engaging with diverse modes of expression, media, and literacies. Not only learners but also teachers are navigating their identities within and beyond the classroom. All these issues are also intersecting with various educational policies, such as bilingual education, English-medium instruction (EMI), and content and language integrated learning (CLIL). We are delighted to announce the upcoming conference, organized by the English Department of National Chengchi University, and generously guided and supported by the English Teaching Research Association of Taiwan (ETRA). With the theme, *“New Normal in TESOL: Learners and Teachers Inside and Outside the Boundaries of the Conventional English Classroom,”* we invite abstracts that shed light on emerging language learning, teaching, or research issues, including but not limited to the following suggested sub-themes:

- AI and English Language Education
- Bilingual or Plurilingual Education
- English-medium Instruction (EMI)
- Content and Language Integrated Learning (CLIL)
- Multimodalities, Multiliteracies, and Translanguaging
- (Language) Teachers' Wellbeing and Professional Development
- Learner and Teacher Agency, and Identity in Digital Contexts

- Culture in Language Education
- L2 Teaching Methodology
- Curriculum Development and Materials Analysis
- Language Assessment and Evaluation
- English for Specific Purposes (ESP)
- Sociolinguistics
- Corpus Linguistics
- Pragmatics
- Discourse Analysis
- Teaching Pedagogies

Presentation Types

Papers: 25 minutes + 5 minutes QA

Panels: 80 minutes (including 3 or more presenters) + 10 minutes QA

Important Dates:

Abstract Submission Deadline: ~~February 26~~ **April 8**, 2024 (Monday)

Notification of Acceptance: March 26, 2024 – submission **before** Feb. 26

New Notification of Acceptance: **April 30, 2024** – submission **after** Feb. 26

Conference Dates: November 22-23, 2024 (Friday & Saturday)

Submission Link: <https://forms.gle/meX3vNGxwoCM74VL8>

Abstracts should be written in English and range between 200 and 300 words.

More Information (conference website): <https://etrawenshan.wixsite.com/etrawenshan>

Enquiry:

Should you have any enquiry related to the conference and the abstract submission, please contact Brad Jheng at 2024wsconf@gmail.com.